

Alumwell Infant School



Learn, Grow and Achieve

Parent Code of Conduct Policy

Signed by Chair of the Governing Board:	
Signed copy available in school office.	
The Governing Board agreed this policy on:	20th November 2024
The Governing Board will review this policy every:	3 years
Date of next review:	November 2027 Updated Sept 2025

Our Ethos

Alumwell Infant School gives children the **POWER** to succeed. We believe in being a school with high aspirations for all, where **“We learn, we grow, we achieve”**

To this end, we set high expectations of children and our approach to the teaching, learning and assessment in this school is underpinned by our values.

We aim:

- To create a positive attitude to learning with a curriculum that meets all children’s needs academically, culturally, socially, morally and emotionally.
- To provide children with a safe, caring and welcoming environment in which children feel confident and secure.
- To create opportunities for raising children’s standards of achievement and ensuring the best possible progress.
- To encourage children to become independent, responsible learners so that they are ready for the next stage in their learning.
- For children to be mutually respectful and tolerant of others and to develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

Code of Conduct

At Alumwell Infant School, we value our strong relationship with parents and carers. Together this helps us achieve the very best for the children in a mutually supportive partnership between parents, class teachers and the school community.

As a partnership, our parents understand the importance of a good working relationship to equip their children with the necessary skills for adulthood. For these reasons we continually welcome and encourage parents or carers to participate fully in the life of our school.

To truly create the best outcomes for children requires the relationship between home and school to be based on the principles of care, integrity,

trust and mutual respect. The maintenance of this relationship is important to ensure that a child or children are safe (please read our Safeguarding Policy) and not open to undue distress and anxiety.

The vast majority of parents, carers and others visiting our school are keen to work with us and are supportive of the school. However, on the rare occasions when a negative attitude towards the school is expressed, this can result in aggression, verbal and or physical abuse towards members of school staff or the wider school community.

The governing body expects and requires its members of staff to behave professionally in these difficult situations and attempt to defuse the situation where possible, seeking the involvement as appropriate of other colleagues.

However, all members of staff have the right to work without fear of violence and abuse, and the right, in an extreme case, of appropriate self-defence. We expect parents and other visitors to behave in a reasonable way towards members of school staff.

This policy outlines the steps that will be taken where behaviour is unacceptable.

Guidance

As well as following the guidance set out in Walsall Council's Health & Safety Policy, holding the above principles in mind, parents, carers and visitors are reminded:

- To respect the caring ethos and values of the school by behaving in a responsible manner.
- That both teachers and parents need to work together for the benefit of their children.
- Approaching school staff for help to resolve an issue is done in an appropriate manner
- All members of the school community are treated with respect using appropriate language and behaviour.
- The school needs to work with a child in order to clarify their version of events in order to bring about an appropriate solution to an issue.
- To correct their child's actions especially where it could lead to conflict, aggressive or unsafe behaviour – both on and off the school premises.

- To use other strategies rather than using 'staff' as threats to admonish their children's behaviour.

In order to support a peaceful and safe school environment the school **will not tolerate** parents, carers or visitors exhibiting the following:

- Disruptive behaviour, which interferes or threatens to interfere with any of the school's operation or activities anywhere on the school premises.
- Any inappropriate behaviour on the school premises.
- Using loud or offensive language or displaying temper.
- Threatening, in any way, a member of school staff, visitor, fellow parent/carers or pupil.
- Damaging or destroying school property.
- Sending abusive or threatening e-mails, text/voicemail/phone messages, or other written communications to anyone within the school community.
- Defamatory, offensive or derogatory comments regarding the school or any of the pupils/parent/staff at the school on Facebook or other social sites. (See Appendix 1).
- The use of physical or verbal aggression towards another adult or child. This includes physical punishment against your own child on school premises.
- Approaching someone else's child in order to discuss or chastise them because of the actions of this child towards their own child. (Such an approach to a child may be seen to be an assault on that child and may have legal consequences).
- Smoking, taking illegal drugs or the consumption of alcohol on school premises, nor to be intoxicated when on site.
- Dogs being brought on to school premises (other than guide dogs).

Should any of the above occur on school premises the school may feel it is necessary to take action by contacting the appropriate authorities and/or sadly, consider banning the offending adult from entering the school premises.

Thank you for abiding by this policy in our school.

Together we create a positive and uplifting environment not only for the children but also all who work and visit our school.

Note: Can parents please ensure they make all persons responsible for collecting their children aware of this policy.

APPENDIX 1

Inappropriate use of Social Network Sites

Social media websites are being used increasingly to fuel campaigns and complaints against schools, Head Teachers, school staff, and in some cases, other parents or pupils. The Department for Education/Government and Governors of Alumwell Infant School considers the use of social media websites being used in this way as unacceptable.

Any concerns you may have about the school or your child/children must be made through the appropriate channels by speaking to the class teacher, the Head Teacher or the Chair of Governors, where they will be dealt with fairly, appropriately and effectively for all concerned.

Libellous or Defamatory posts

In the event that any pupil or parent/carer of a child/children at Alumwell Infant School is found to be posting libellous or defamatory comments on Facebook or other social network sites, they will be reported to the appropriate 'report abuse' section of the network site.

All social network sites have clear rules about the content which can be posted on the site and they provide robust mechanisms to report content or activity which breaches this. The school will also expect that any parent/carer or pupil removes such comments immediately.

Cyber Bullying – we take very seriously the use of cyber bullying by one child

or a parent to publicly humiliate another by inappropriate social network entry. We will take and deal with this as a serious incident of school bullying. The school will also consider its legal options to deal with any such misuse on social networking and other sites.