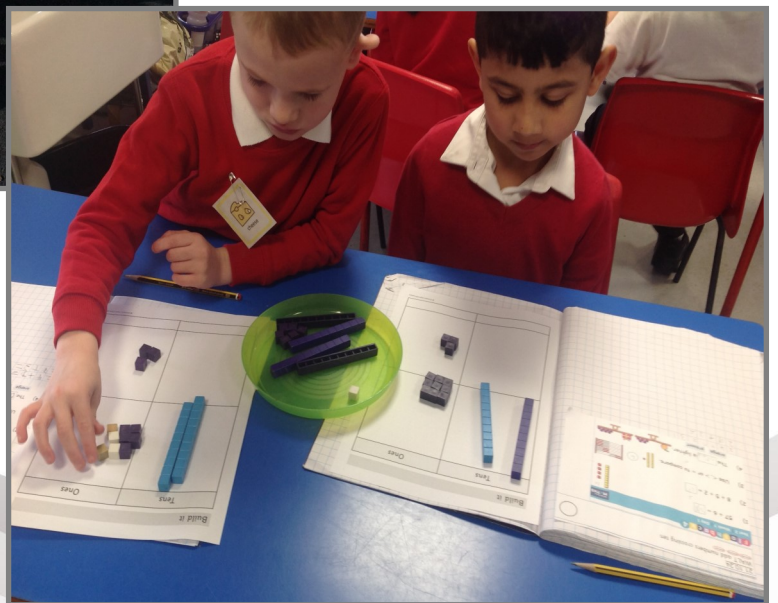




ALUMWELL INFANT SCHOOL

PROSPECTUS
2025 — 2026



**Where we have the POWER to learn, grow
and achieve.**

Headteacher's Welcome

Dear Parents and Carers,

Welcome to Alumwell Infant School. We hope that this will be the beginning of a long and happy partnership. Please read our school Ethos and Values, which clearly set out the beliefs and values that underpin our work.

At our School we provide a secure and caring environment in which children are valued as individuals and encouraged to reach their full potential in every aspect of their development. We are proud of our long tradition of the home - school links clarified in this Prospectus. We value the contribution that you, the parents/carers, make both in School and at home. We want to work in partnership with you for the benefit of your child.

We hope that you find the information in this Prospectus helpful. Should you have any further queries please don't hesitate to contact the School.

**Yours sincerely,
Mrs Carole Hammond
Head Teacher**



Mrs Hammond aged 6 (Infant School)

Our Ethos and Vision

The school's Ethos and Vision are at the core of everything they do. They underpin the teaching and learning and contribute to an environment which prepares pupils for their future.

Ethos

Alumwell Infant School gives children the **POWER** to succeed. We believe in being a school with high aspirations for all, where **"we learn, we grow and achieve"**.



Vision

Our vision is to give children the **P O W E R** they need to **learn, grow and achieve**:

- P** – **Passionate Learners:** Encouraging confidence, curiosity, creativity and a love for learning from the very start.
- O** – **Opportunities for All:** Providing an inclusive and nurturing environment where every child thrives.
- W** – **Well-being First:** Supporting emotional, social and physical growth to build confident and happy learners.
- E** – **Excellence Every Day:** Having high aspirations for every child in education, behaviour and personal development.
- R** – **Respect & Resilience:** Teaching kindness, teamwork and perseverance to prepare children for life in modern British society.

Admission of your child to our School indicates that you both accept, and support our Ethos and Vision, Mission and the policies which reflect them and that you will work with us for the benefit of your child and others.

General Information

Alumwell Infant School is a happy and caring school which provides education for children of all abilities between the ages of four and seven years. We aim to create a welcoming and friendly school where your child will feel safe and secure. Our staff are committed to both safeguarding and the education of your child.



Communication

Our main source of communication with parents and carers is through our parent **App**. All parents and carers are required to register an account where you would be kept informed of events such as parent consultation meetings, newsletter, celebrations etc.

Telephone number: **01922 720886**

Alternatively, you can write to us:

Alumwell Infant School

Primley Avenue, Walsall,

WS2 9UP

Email: **postbox@alumwell-i.walsall.sch.uk**

Website: **www.alumwell-i.walsall.sch.uk**



Our School Facilities

Our main building consists of nine classrooms, separate EYFS (Reception) and Key Stage 1 (KS1) playgrounds, a nurture hub (Rainbow), library and hall (for assemblies, indoor P.E. and school events).



Child Protection/Safeguarding

Our Child Protection/Safeguarding policy covers all aspects as advised by the Walsall Safeguarding Children Board. We adhere to their guidelines in the event of any type of suspected safeguarding concern. All staff receive regular safeguarding training and we follow the Local Authority's Safer Recruitment process.

Admission Policy

Full details on our Admissions process can be found on our website – Admissions page. Walsall Borough Council manages the admissions criteria and process for all applications (new starters and in-year transfers from another school) to determine how places are allocated for our school (Reception to Year 2).

Class Organisation

Our Infant School offers 270 places and caters for 30 children per class. There are three classes per year group and children are taught in nine mixed ability classes according to age:

Year R 90 children

Year 1 90 children

Year 2 90 children

School Staff

A staff list can be found on our school website – Who's Who page.

Teachers have a range of specialisms and they lead on areas of the Curriculum. A number of colleagues are fluent speakers of European and Asian languages.

We also regularly offer placements to school aged work experience students and trainee teachers from local colleges and universities. They work under the direction of teachers in the classroom.



The Local Governing Board

Further information about the school's Local Governing Board can be found on our school website. There are eight School Governor positions and the Local Governing Board meets at least twice a term. Each Governor serves for a period of four years.

Effective governance involves:

- Ensuring clarity of vision, ethos and strategic direction;
- Holding executive leaders to account for the educational performance of the organisation and its pupils;
- The effective and efficient performance management of staff;
- Overseeing the financial performance of the organisation and making sure its money is well spent.

The Governing Board consists of:

- Head Teacher;
- Chair of Governors;
- One Local Education Authority Representative;
- Two Parent Governors;
- One Staff Governor;
- Four Community Governors.



Early Years Foundation Stage (EYFS)

At Alumwell, we follow the Early Years Foundation Stage statutory framework (EYFS). The curriculum is presented in areas of learning which provide a foundation for later achievement and lead into Key Stage 1 of the National Curriculum.

Personal, Social and Emotional Development

Successful personal, social and emotional development is critical for very young children in all aspects of their lives and gives them the best opportunity for success in other areas of learning. They develop self-esteem and confidence in trying new activities, to be sensitive to the needs of others and respect for their own cultures and beliefs and those of other people.

Communication and Language

The development and use of communication and language is at the heart of young children's learning. They develop language by talking, discussing and listening to adults and each other. They listen and respond to stories, songs, nursery rhymes and poems. They make up their own stories and take part in role play.

Physical Development

Physical activity is vital in children's all-round development, enabling them to pursue happy, healthy and active lives. Gross and fine motor experiences develop throughout early childhood. By creating learning activities and providing opportunities for play both indoors and outdoors, adults support children's development of a range of skills.



Literacy

We teach reading, phonics and writing through Read Write Inc. Children are taught sounds and how to blend these sounds to read and how to break them apart to write words. We teach and encourage a love of reading through sharing exciting and engaging books and stories with the children.

Mathematics

Children's mathematical development arises out of daily experiences in a rich and interesting environment. They learn to use mathematical language and become familiar with number rhymes, counting games and activities. They compare, sort, sequence, count, recognise and create patterns using everyday objects.

Understanding the World

In this area of learning, children are developing the crucial knowledge, skills and understanding that help them to make sense of the world. This forms the foundation for later work in science, design and technology, history, geography and computing.



Expressive Arts and Design

This area of learning includes art, music, dance, role play and imaginative play. They experience working with different media and how to control brushes, crayons and pencils. They learn songs and rhymes and develop coordination by tapping and shaking musical instruments.

Termly Topics

Topics are areas of interest that enable children to see the links between different subjects and facilitate the introduction of early scientific, historical and geographical experiences. Each term, two different topics are studied.

Key Stage 1 (KS1) – Year 1 and Year 2

The National Curriculum states that each school should have...

'A school curriculum that comprises all learning and other experiences that each school plans for its pupils. The National Curriculum forms one part of the school curriculum.'

Our school curriculum is designed so that all children have the opportunity to learn every subject through practical, hands-on experiences. We teach children the skills and knowledge they need in each subject area of the national curriculum. We teach a topic based curriculum that focuses on high-quality learning experiences.

Speaking and Listening

Your child will be given opportunities to speak and to listen in small and whole class groups. We encourage children to listen attentively and to speak clearly with expression.

Reading

We teach phonics using Read, Write, Inc, to ensure children learn to read fluently by the end of Key Stage 1. Books include topic based texts and a wide variety of other books.

Writing

Your child will learn to write for a variety of purposes. We use one simple style of handwriting as good formation from the start is essential for learning joined-up writing later. Good spelling is encouraged; words are sent home to be learned as part of the homework.

Mathematics

Your child will have the opportunity for lots of practical activity and discussion to ensure that she/he has a thorough understanding of all aspects of mathematics. Experiences include problem solving, , reasoning, TALK maths, handling practical materials and using appropriate equipment.



Topics

Each half-term a different topic is studied. We inform you of our topic and the areas we shall be covering at the beginning of each half term.

All of the following subject areas are incorporated into topic-based themes.

Science

The skills of observation, investigation, record keeping, discovery and experimentation are developed. We use the school grounds, the local environment and the children's own curiosity and experience to promote interest in this study.

Computing

Pupils have many opportunities to develop their skills and use them to further their learning in other subjects. Every classroom has an interactive white board and the school has a variety of portable devices to support learning.

History and Geography

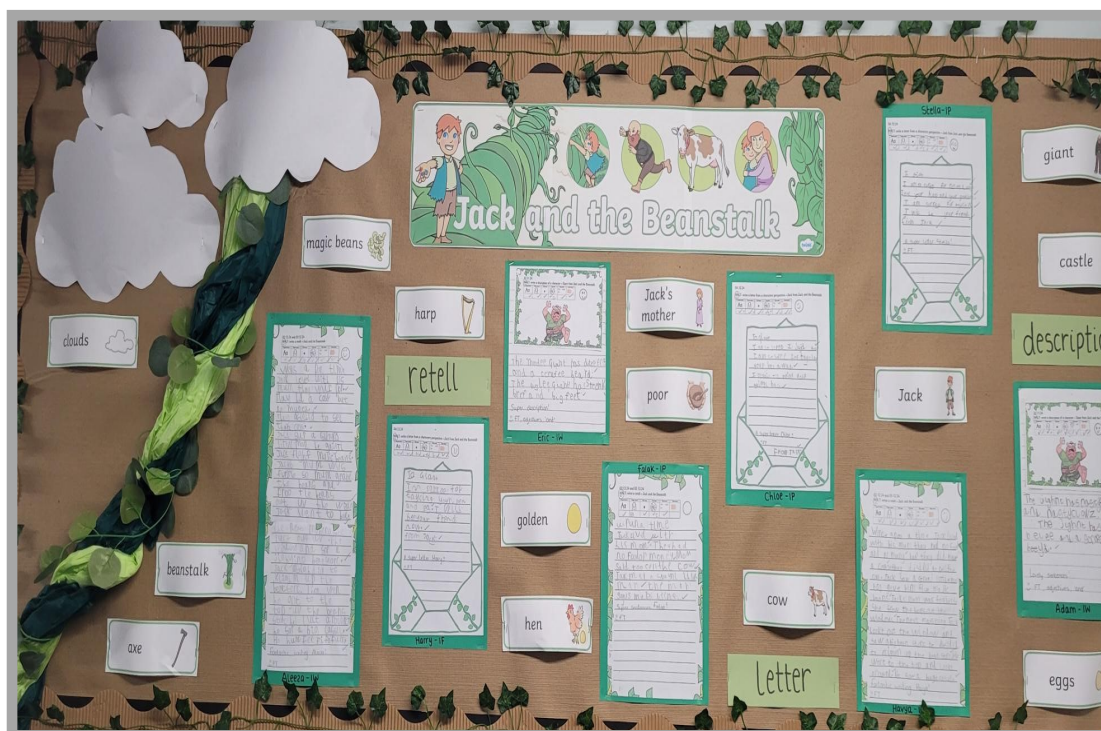
These study areas are concerned with developing your child's sense of time and the world around them. Care is taken to present a world-wide multi-cultural perspective.

Arts (Art, Music and Design Technology)

All children have access to opportunities to perform to audiences when acting, singing and playing percussion instruments.

The children learn to plan, design and create with a variety of materials and tools. Children can practise and develop creative and imaginative skills using a variety of materials.

Key Stage 1 (KS1) – Year 1 and Year 2



Physical Education (P.E.)

Children learn to discover what their bodies can do. They develop skills, play simple competitive games, engage in gymnastic activities and perform movement from diverse dance traditions. They will have lessons both inside and outside.

Religious Education (R.E.)

This is taught in accordance with the 'Agreed Syllabus' (Walsall SACRE). RE plays an important role in promoting the spiritual, moral, social and cultural development of our children.

PSHE and RHE

PHSE and RHE lessons are designed to equip your child with knowledge to make informed choices about their wellbeing, health and Relationships, as well as preparing them for a successful adult life.

Homework

To begin with, homework is mostly reading, and some spellings. This progresses to include a piece of English and Mathematics work to complete at home.

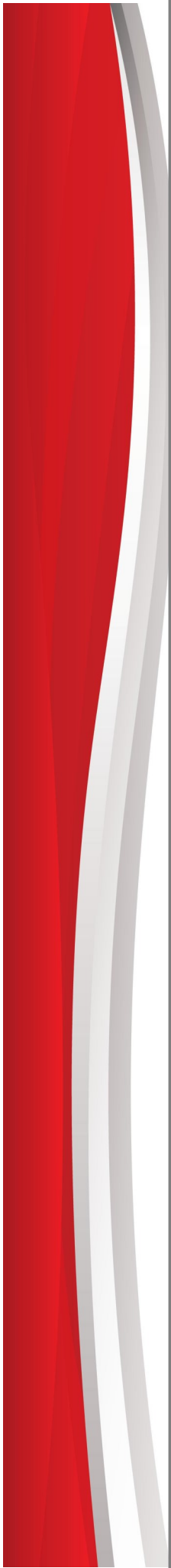
Homework always reinforces and extends concepts learned in school.

Your child will be able to take a book home regularly to read with you. A Home/School Reading Record will accompany the book, and you are asked to write comments on your child's reading.

- Please encourage your child to do their best and give praise.
- Provide a suitable place for homework.
- Provide materials to help your child.
- Let us know about problems or concerns.
- Give help and support - but please do not do the task for your child.
- Learn when to step back and let them work through a problem alone.

Involvement in your child's learning is essential for good progress.





Children for whom English is an Additional Language (EAL)

We have experience of children who speak another language at home. This is viewed positively and children are supported throughout the curriculum in various ways.

Concerns about a Child's Progress/Special Educational Needs and Disability

At Alumwell Infant School, we are committed to meeting the individual needs of all children, who are encouraged to work at their own pace. If we find that your child is having particular difficulty in an area of development, we may prepare a support plan .

Occasionally, it may be necessary to refer to outside agencies for Advice. This is always done in consultation with parents or carers.

Our staff are experienced in meeting the needs of children who have a range of special educational needs. Our policy for Special Educational Needs reflects the national Code of Practice.

If you are worried about your child's progress, do not hesitate to come into school to discuss it with us.

Information about Children's Progress

We hold parents meetings, once each term as follows (although there may occasionally be amendments):

Autumn Term

Parent/teachers 'TARGET DAY' consultation meetings.

Parent Workshops supporting curriculum areas.

Spring Term

Parent/teachers consultation evening.

Parent Workshops supporting curriculum areas.

Summer Term

You will receive a written report at the end of the school year and where appropriate, statutory assessments.

Opportunities to discuss and give feedback are offered.

Parent Workshops supporting curriculum areas.



Extra-curricular Clubs

We offer a wide range of opportunities for children to enjoy extra-curricular activities. These clubs are led by our school staff or outside agencies who come in to deliver the sessions. Clubs run both during lunchtimes and after school.



School Council and Subject Ambassadors

At Alumwell Infants, we are proud of the roles our School Council and Subject Ambassadors play within our school.

As representatives, they meet regularly to discuss a wide range of topics that affect the children.

Our school councillors are voted for each year through a class ballot, where children vote for who they think would be the best school councillor.

Useful Information

School Times

School times (Reception and KS1): 08:50 - 15:20

Class doors open: 08:50

Playtimes Year 1 and 2 - 10:30 – 10:45

Dinner Time 12:00 – 13:05

End of the School Day 15:20

It is important that your child arrives on time for school and that you are on time to collect them at the end of the day. Please let us know if anyone other than yourself is collecting your child, as they will be issued with a password.

Before school starts your child should wait with the adult who accompanied them outside their classroom door. The classroom teacher will open the door at 08:50 to greet them and let them into the classroom.

Due to the limited time to bring all children in the class and to ensure the school day starts promptly as 09:00 we ask for your co-operation by ensuring conversations are kept to a minimum.

In the event of snow, please check the Walsall Borough Council website or the School website to ensure it is open. We will also endeavour to keep you informed via our parent App.

Attendance and Lateness

Class entrance doors are kept open from 08:50 to 09:00 and then close. If you arrive after that time, you need to take your child to the School's main office entrance and record your child's attendance on our electronic system. It is essential to do this, as your child will have missed the daily register taken in their class.

Medical Appointments

If at all possible, please try to ensure appointments are made after school or towards the end of the school day. It is rarely necessary to have a whole day off for a medical appointment.

If your child has a medical appointment during school hours, please let us know in advance and you may be asked when you collect your child, to show the appointment card or letter. Please refer to the School Attendance and Lateness policy.

Playtimes

The playgrounds are busy, lively places where children have fun.



Lunch Time

Under the Government's Universal Infant Free School Meal (UIFSM) initiative, all pupils up from Reception up to the end of Key Stage 1 are entitled to free school meals.

We do not accept packed lunches brought in from home. The menu is displayed internally in the main entrance and on our school website. We ask parents/carers to familiarise themselves and their child with our menu.

A team of midday supervisors look after the children's welfare at dinnertime.

End of the School Day

At the end of the school day, please wait outside the classroom to collect your child. Always let us know in advance if someone different is collecting your child.

Collectors must be over 16 years of age.

Uniform

Your child will need a school uniform. School uniforms are smart, reasonably priced, and can be put on and taken off easily. It enables pupils to feel part of the school. It consists of black or grey skirt or trouser, white polo shirt, and a plain or logo red sweatshirt or cardigan.

Please ensure that **all items of the uniform are named**. Please ensure every item of your child's uniform are marked with your child's name. Footwear must be sensible and preferably black; children must not wear flip-flops, or any shoes with high heels. Children should not wear jewellery to school (except stud earrings).



P.E. Safety Issues and Kit

To ensure safety in P.E., long hair must be tied back with a soft tie. The only jewellery permitted in school is stud earrings and these should be removed on P.E. days. We are unable to remove jewellery.

The uniform P.E. kit is black shorts and red T-shirt. Black joggers can be worn for outside P.E. Your child will need pumps; preferably the elasticated or Velcro type.

Please ensure all of your child's clothes and P.E. kit and bags are marked with your child's name. For the playground, a sun hat is required in summer and warm clothes and sturdy black shoes for winter.

We ask for your co-operation with all school uniform and P.E kit matters.

Educational Visits

We may go on educational visits connected with our topic work. We visit local places of interest and sometimes we go further afield. The cost is met by voluntary contributions from parents in addition to subsidies.

The school policy on charging is ratified by the Governing Board and is in line with the Education Reform Act.

Discipline and Behaviour



We have policies on Behaviour, Anti-Bullying and Equality. These are reviewed regularly, and are available on our website. You have a very important role in encouraging your child to behave well.

Your influence is critical in ensuring your child keeps the school rules. If a pupil persistently demonstrates problems with behaviour, then we will meet with you to discuss ways forward.

Family Support

Our Family Support is there to support you and your child. If you have any issues, problems or concerns, please contact our Family Support Worker,

Katie on 07522165000

or come to the School's main office and the Administrative Team will pass on this information.

Matters of Health and Safety

Matters of health and safety are regularly discussed at meetings of the Governing Board. In the interests of the health, safety and well-being of all the children attending the Alumwell Infant School, a small number of rules are in place.



Safety of Pupils in School

Door locks have been modified to allow access from inside only. After 9.00 a.m. parents and visitors must enter by the school office entrance.

Smoking

Smoking and vaping are banned from the entire school site and Car park area, in accordance with the law.

No Dogs on Site Please

In view of the obvious health hazard, and the fact that some children are genuinely frightened, you are asked not to bring dogs on to school grounds.

Parents' Cars

Parents' cars, taxis and other unauthorised vehicles are not permitted on the car park, cross hatchings, zig-zag lines or inside the school gates.

Parking Outside School

Parking on the keep clear markings or hatchings outside school is a traffic offence and offending drivers can be fined on the spot. Please be aware of children's safety and the needs of our neighbours when parking in the street. We ask parents to park away from school and walk to school.

Food Allergies or Intolerances

If your child has any allergy or intolerance to foodstuffs, or materials, then we must have a doctor's note detailing exactly what these are, what reactions may occur, and if medication is required.

Accidents and Sickness

We have staff trained to administer paediatric first aid. If your child receives treatment you will be informed. Should your child receive a head injury, we may also telephone you to inform you of this.

On rare occasions a child may need professional medical care. Should this happen we will immediately contact you.

Please ensure your emergency information is always up to date so we can contact you during the school day.

Medicine

Should your child need prescribed medicine during school hours, a consent form from the school office must be completed. Medicines should be clearly labelled with your child's name, dosage and must be signed in and out at the school office.

It is a parent/carer's responsibility to provide the prescribed medication in a timely manner and to ensure expired prescribed medication is replaced promptly.

Sun Protection

During hot, sunny weather we recommend that you apply sun protection cream on your child before they come to school in the morning. We encourage all pupils to wear hats, and clothing that provides appropriate cover during the summer or hot weather periods.



Data Protection and Freedom of Information

Alumwell Infant School processes data about its pupils and is a "data controller" for the purposes of the Data Protection Act 2018. The Data Protection Act 2018 is the UK's implementation of the General Data Protection Regulation (GDPR).

We process data to:

- Support pupils' teaching and learning;
- Comply with safeguarding obligations;
- Monitor and report on pupil progress;
- Record and monitor attendance;
- Provide appropriate pastoral care, including the transition of pupils to and from our School.

This data includes personal and sensitive data such as contact details, national curriculum assessment results, attendance information, characteristics such as ethnic group, special educational needs and any relevant medical information.

This data may only be used or passed on for specific purposes allowed by law. Please refer to the School's Privacy Notice (available on School website) for further information.

Parents have the right under the Data Protection Act 2018 Freedom, with the exception of exemptions as prescribed by the Information Commissioner Office (ICO), to receive a copy of the information held by School relating to their child.

